

INTERNATIONAL CONFERENCE
“POLICIES AND PRACTICES FOR THE PREVENTION OF EARLY SCHOOL LEAVING”

02 May 2018

hour	Marma hotel main restaurant
18:00 – 18:30	Welcome Reception
18:30 – 19:30	Opening Speeches
19:30 –	Dinner

03 May 2018

hour	Plenary session	4 th floor	Istanbul Hall	Working language: EN /TR
08:00 – 09:00	Registration			
09:00 – 09:30	Presentation of the EMPAQT project – <i>Reni DIMOVA, project coordinator</i>			
09:30 – 10:30	From Early School Leaving Prevention to Promoting Inclusive Systems of Concentric Spatial Relations of Assumed Connection - <i>key-note speech, Paul DOWNES, Director of the Educational Disadvantage Centre, Dublin City University, (UK)</i>			
10:30 – 11:00	Coffee break			
11:00 – 12:00	University-Community Partnership for Prevention of School Leaving With Attachment Based Eco-systemic Approaches, SOYAC good practices – <i>Özden BADEMCI, SOYAC Maltepe University, Figen KARADAYI, SOYAÇ Maltepe University, Nazan HAYDARI İstanbul Bilgi University, (Turkey)</i>			
12:00 – 13:30	Lunch			
13:30 – 15:00	Teachers’ panel on ESL			
15:00 – 15:30	Coffee break			

POSTER SESSION 1

hour	4 th Floor Foyer	Working language: EN/TR
12:00 – 12:10	Cross-Sectoral Cooperation Focused Solutions for Preventing Early School Leaving – Szabó CSILLA, Tempus Public Hungary Foundation (Hungary)	
12:10 – 12:20	Training Teachers from Bulgaria on EMPAQT Project - Working and Developing Skills in Multicultural Environment – Milena ILIEVA, Trakia University (Bulgaria)	

15:30-17:00 - Parallel Sessions

hour	Parallel session 1	4 th floor	İstanbul Hall	Working language: EN/TR
15:30 – 15:50	Şubadap Kid – the Magical Effect of Music and Rythm – <i>Serdar TÜRKMEN & Alev DUMANOĞLU, Praksis Music Collective (Turkey)</i>			
15:50 – 16:10	"Designs that Add Value to Schools and Living Spaces" – <i>Nursema ÖZTÜRK, Maltepe University Faculty of Architecture and Design (Turkey)</i>			
16:10 – 16:30	Doğa Education of Sustainable Development (ESD) with the Techniques of Didactics of Emotion (DoE): Good Prctice from Doğa School – <i>Zuhal YILMAZ, Doğa School (Turkey)</i>			
16:30 – 16:50	"We are at School": University Community partnership" – <i>Emine EREN Çekmeköy Manucipality (Turkey)</i>			
17:30 –	Transfer to the boat trip			

hour	Parallel session 2	4 th floor	Erdal İnönü Hall	Working language: TR
15:30 – 15:50	The Effect of Collaborative Learning Method on The Student's Sense of Belonging Applied IN 7th Grade Visual Arts Course – <i>Nuran ÇALIK, İstanbul Kavram Vocational School (Turkey)</i>			
15:50 – 16:10	Significance of Art Classes for Prevention of ESL – <i>Mehmet ÖZEN, Maltepe Üniversitesi, Fine Arts Faculty (Turkey)</i>			
16:10 – 16:30	Suggestopedia: Establishing A Multi-Layered Communication Network As A Tool For Prevention ESL – <i>Nilüfer PEMBECIOĞLU, Istanbul University, Faculty of Communication, Radio Television Cinema Department (Turkey)</i>			
16:30 – 16:50	A High School in Van: Socioeconomic Factors that lead to School Dropouts , <i>Mehmet BİLİK, Yüzüncü Yıl University (Turkey)</i>			
17:30 –	Transfer to the boat trip			

hour	Workshop 1	Ground floor	Ekrem Akurgal Hall	Working language: EN/TR
15:30 – 16:30	Implementing A Resilience Curriculum in Early Year Education – <i>Carmel CEFAL & Paul BARTOLO, University of Malta</i>			
17:30	Transfer to the boat trip			

hour	Workshop 2	Ground floor	M. İlmiye Çığ Hall	Working language: EN/TR
15:30 – 16:30	Knock-knock! Counselling and personal development – key for prevention of ESL – <i>Marcela Claudia CĂLINECI (Romania)</i>			
17:30	Transfer to the boat trip			

hour	Workshop 3	Ground floor	P. Naili Boratav	Working language: EN/TR
15:30 – 16:30	European Learning Space on Early School Leaving – <i>Eszter SZEGEDI & Csilla SZABO, Tempus Public Foundation (Hungary)</i>			
17:30	Transfer to the boat trip			

4 May 2018

hour	Plenary Session	4 th floor	Istanbul Hall	Working language: EN/TR
08:00 – 09:00	Registration			
09:00 – 09:45	An Education that Matters in the 21 st century - Carmel CEFAI, Malta University (Malta)			
09:45 – 10:30	Whole School Approach to Increasing Engagement and Decreasing School Exclusion – <i>Robert WHITE, University of Aberdeen, (UK)</i>			
10:30 – 11:00	Coffee break			
11:00 – 11:45	Preventing ESL: Promising Practices and Challenges Ahead (Multi-year Pilot Project in Romania) – Ciprian FARTUSNIC, ISE – (Romania)			
11:45 – 12:30	Early School Leaving and Schools’ Response to Addressing Structural Barriers to Equity in Education – Carmel BORG, Malta University, (Malta)			
12:30 – 13:30	Lunch			

POSTER SESSION 2

hour	4 th Floor Foyer	Working language: EN/TR
13:30 – 13:40	Early Childhood Education – Building Sustainable Motivation and Value Paradigm for Life, Reni DIMOVA, Intercultural Cooperation Foundation (Bulgaria)	
13:40 – 13:50	Practices and Activities to Reduce ESL and Increase Motivation of at-risk Group of Bilingual Children in an Educational Environment, Gencho VALCHEV, Trakia Univesrity (Bulgaria)	
13:50 – 14:00	Creating a Digital Supportive Environment to Prevent Early School Leaving, Dimitrina BRANEKOVA, Daniela Kozhuharova, Trakia University (Bulgaria)	

13:30- 16:30 PARALLEL SESSIONS

hour	Parallel session 1	4 th floor	Istanbul Hall	Working language: EN/TR
13:30 – 14:00	Educational Reasons for Early School Drop-out –Mariya TENEVA, Zlatka ZHELYAZKOVA, Trakia University - Stara Zagora, Faculty of Education (Bulgaria)			
14:00 – 14:30	Risk Factors and Levels of Risk for Secondary School Dropout in Bulgaria – Elena LAVRENTSOVA and Petar VALKOV, Trakia University - Stara Zagora, Faculty of Education (Bulgaria)			
14:30 – 15:00	DEVA in Secondary Education – presentation by Enver TUFANER, Muğla Provincial Directorate of National Education, Project Coordinator			
15:00 – 15:30	Coffee break			
15:30 – 16:00	Territorial Network against School Drop-out – Loredana POLI, Municipality of Bergamo, Italy			
16:00 – 16:30	Overview about Options and Best Practices of Changed Teaching and Learning Using Technology and Innovation in Project based-learning – Anneli TUMANSKI, Paide Town Government/Väätša Basic School (Estonia)			
16:30 – 17:00	Closing plenary	4th floor	Istanbul Hall	

hour	Parallel session 2	4 th floor	Erdal İnönü Hall	Working language: TR
13:30 – 14:00	The Role of Nursing in The School Social Environment: Importance of Multidisciplinary-Multisector Collaboration – <i>Seher YURT & Şenay ÖZTÜRK, Maltepe University, (Turkey)</i>			
14:00 – 14:30	Factors Affecting Educational Achievement of Refugee Students Who Are in Primary School in the Context of School Social Work – <i>Adem DAĞ, Sakarya Provincial Directorate of National Education(Turkey)</i>			
14:30 – 15:00	A Method to Prevent Early School Leaving: Sport-Body Relation - <i>Aytül ÖZCAN, Sulukule Volunteers Association (Turkey)</i>			
15:00 – 15:30	Coffee break			
15:30 – 15:50	Don't Give Up !Catch Your Dreams! – <i>Filiz ARIK, Germiyan Vocational High School, (Turkey)</i>			
15:50 – 16:10	Impact of Social Activities in The Struggle Against Early School Leaving: An Erasmus+ Project – <i>Volkan KILIÇ, Körfez Vocational High School (Turkey)</i>			
16:30 – 17:00	Closing plenary	4th floor	İstanbul Hall	

hour	Workshop 1	Ground floor	Ekrem Akurgal Hall	Working language: EN
13:30 – 15:00	Systematic Transformational Change towards ESL – <i>Nesteren GAZIOGLU, Maltepe University (Turkey)</i>			
15:00 –15:30	Coffee Break			
hour	Workshop 1	Ground floor	Ekrem Akurgal Hall	Working language: TR
15:30 – 16:30	Importance of School Social Work in Preventing Early School Leaving of Romani Children – <i>Narin BAĞDATLI-VURAL, Maltepe University (Turkey)</i>			
16:30 – 17:00	Closing plenary	4th floor	İstanbul Hall	

hour	Workshop 2	Ground floor	M. İlmiye Çığ Hall	Working language: EN/TR
13:30 – 15:00	Teacher Empathy Enables Student Belongingness, Participation and Learning – <i>Kimberly AGIUS & Paul BARTOLO, Malta Government Education Division & University of Malta (Malta)</i>			
15:00 – 15:30	Coffee Break			
16:30 – 17:00	Closing plenary	4th floor	İstanbul Hall	

hour	Workshop 3	Ground floor	P. Naili Boratav	Working language: EN/TR
13:30 – 15:00	Relational Supervision for Teachers and Head Teachers as a Tool to Prevent and Intervene Early in Early School Leaving (ESL): Collaborative Working to Promote Reflection and Learning About Oneself-in-role – <i>Emma-Kate KENNEDY, Tavistock & Portman NHS Foundation Trust, (UK)</i>			
15:00 – 15:30	Coffee Break			
16:30 – 17:00	Closing plenary	4th floor	İstanbul Hall	